



JENNIFER M. GRANHOLM  
GOVERNOR

STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



THOMAS D. WATKINS, JR  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

May 7, 2003

**MEMORANDUM**

**TO:** State Board Members

**FROM:** Thomas D. Watkins, Jr.

**SUBJECT:** Approval of the College for Creative Studies as a Teacher Preparation Institution

In the spring of 2003, the College for Creative Studies submitted an application to the Michigan Department of Education (MDE) for initial approval as a teacher preparation institution. The Michigan Department of Education staff examined the application materials and found the necessary resources and support. An analysis of the components submitted for review is attached.

Preliminary approval will grant permission for the College for Creative Studies to proceed in the development of a teacher preparation program. The college will work with MDE staff to ensure that appropriate standards, rules, and guidelines are followed. When the institution is prepared to submit an application for probationary approval (which would allow the recommendation of candidates for certification), a Committee of Scholars will be named to conduct an in-depth review of the institution, the programs it has developed, and its future plans.

Program materials relevant to this recommendation are available for review upon request

It is recommended that the State Board of Education grant preliminary approval to the College for Creative Studies for the purpose of developing initial teacher preparation programs, as discussed in the Superintendent's memorandum dated May 7, 2003.

**STATE BOARD OF EDUCATION**

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<p>7. Evidence of collaboration with school districts (letters of support)</p>	<p>Detroit Public Schools, Waterford Public Schools, Birmingham Public Schools, and Detroit Country Day School have sent letters of support and noted collaboration; e.g., on Scholastic Art competition. Advisory team has been initiated—David Hamilton (Spring Arbor College) will chair, local members to be identified by June 3, 2003.</p>	<p>Acceptable</p>
<p>8. Evidence to show that the institution's governing structure will accept, respect, include, and support a teacher preparation program (letter from president, provost, Board of Regents, etc.)</p>	<p>Evidence of ongoing commitment: Board of Trustees endorsed planning, April 16, 2002; letter from president 2003.</p> <p>Financial support for the development of this program has increased each of the last two years.</p>	<p>Acceptable</p>
<p>9. Evidence to show that the institution's governing structure will accept, respect, include, and support a teacher preparation program (letter from president, provost, Board of Regents, etc.)</p>	<p>Evidence of ongoing commitment: Board of Trustees endorsed planning, April 16, 2002; letter from president 2003.</p> <p>Financial support for the development of this program has increased each of the last two years.</p>	<p>Acceptable</p>

**Application for Preliminary Approval  
COLLEGE FOR CREATIVE STUDIES  
Detroit, Michigan**

*Preliminary approval authorizes the institution to proceed with the development of the teacher education program identified in the request, but does not authorize the recommendation of graduates for certification.*

**This application must include the following items:**

<b>Requested Documentation</b>	<b>Materials Submitted</b>	<b>Analysis of Response</b>
1. Official declaration of intent, request for approval	President Rogers' letter April 3, 2003	Acceptable
2. Documentation of approval to offer higher education programs in Michigan	Listed in MI higher ed directory.	Acceptable
3. Evidence of North Central accreditation.	Yes—2003 letter shows no stipulations or monitoring reports needed.	Acceptable
4. Documentation of a core of classes in the liberal arts (English language arts, science, social studies, and mathematics)	The College for Creative Studies (CCS) offers a core of courses in the following liberal arts fields: art, biology, chemistry, communication, English, history, mathematics, physical science, integrated science, nonwestern cultures, political science, psychology, and philosophy.	Acceptable availability of core courses for teacher education program base. At the probationary stage, CCS will show that the required core will be balanced per the Administrative Rules Governing the Certification of Michigan Teachers, to include at least one math, one science, etc. required course.
5. Documentation to show institutional support and the capacity to develop a general education program (budget, letters of intent, administrative decisions regarding the allocation of resources)	Position description and 2002 national ad for Chair of Art Education identified--experienced and knowledgeable in the area of teacher preparation, with at least a master's degree and experience in preparing teachers. Position description being revised, then advertised.	Acceptable. Until Chair of Art Education is hired, Associate Dean will handle development (has K-12 teacher preparation experience).
6. Documentation to show the capacity to develop teacher preparation programs with teachable majors and minors (K-12 teachable)	The college currently offers eight majors in areas similar to the certificate endorsement area. CCS seeks to prepare only art majors; Visual Arts is a comprehensive major and does not require a minor area.	Acceptable. CCS also has National Association of Schools of Art and Design accreditation.